

# Escalante Elementary School Parent-Student-School Compact and Family Involvement Policy 2016-2017

Escalante Elementary School Staff, Students, and Families participating in the activities, services, and programs funded by Title I agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State of Utah and Salt Lake City School District's high academic and social standards. Many of the responsibilities of the school come from the requirements of Title I, a federal educational program supporting schools that serve students who qualify for free lunch. We have a school wide Title I program that provides funding to support teaching and learning in our classrooms.

## School Commitment – we will support each student's success by:

- Providing a challenging, safe, and enjoyable learning environment
- Holding high expectations for ourselves and each student
- Providing students & parents with weekly feedback about assignments, programs, activities, and student progress.
  - This feedback may include, but is not limited to graded papers, phone calls home, emails, posts on classroom websites or classroom Facebook pages or conferences.
- Providing homework to support classroom learning
- Encouraging the qualities of "Explorers" in ourselves and each student: knowledge, strength, persistence, diligence, imagination, resilience, courage, and the faith in ourselves to take risks
- Provide parents with reasonable access to staff
  - Parents may contact teachers before school and after school.
  - Parents may schedule appointments with teachers by calling the school at (801)578-8496.
  - Parents may leave a voice mail or email teachers. All email addresses are listed on the school website. [www.slcschools.org](http://www.slcschools.org) or on Escalante's website. <http://escalante.slcschools.org/> (Parents should expect a response to communication within 24 hours under normal circumstances.)
  - Teachers' instructional time will be honored and not be interrupted during school hours: 8:45 AM – 3:15 PM.
- Having Back-to-School Night on August 18, 2016 from 5:00-7:00 PM
- Holding SEPs twice during the year to discuss individual student achievement and academic and social progress.
  - September 28<sup>th</sup> & September 29<sup>th</sup> from 2:00 PM – 7:30 PM
  - February 27<sup>th</sup> & 28<sup>th</sup> from 2:00 PM-7:30 PM
- Sending out report cards at the end of each trimester.
  - 1<sup>st</sup> Trimester Ends on November 18, 2016
  - 2<sup>nd</sup> Trimester ends on March 2, 2017
  - 3<sup>rd</sup> Trimester ends on June 2, 2017

## Parent Commitment – I can and/or will support my child's school success by:

- Ensuring that my student attends school regularly and on time.
- Promoting reading in my home and spend 20 minutes listening to or reading with my student every day
- Establishing a time/place for homework and seeing that it is completed and returned to school.
- Understand and supporting district, school, and classroom rules and expectations
- Ensure student sleeps 8 hours each night.
- Supporting school activities and volunteering when possible
- Show honest interest in and concern for my student's school achievements-Praise and reward my student's successes
- Reading and appropriately responding to notices from the School or District
- Support student learning activities, including helping with assignments
- Parents need to exit the school by 8:40 AM, to respect the instructional time of students and teachers.

## Student Commitment – I will help myself succeed in school by:

- Showing respect to myself, others, and property
- Knowing and Following school rules
- Arriving on time and Coming to school everyday
- Taking responsibility for my learning and behavior
- Attending Parent/Teacher Conferences
- Communicating with the teacher on as-need-to basis
- Completing and turning in school assignments and homework on time
- Being prepared to work and participate in my class
- Building positive relationships with adults and students
- Asking for help when I need it
- Going to bed and getting enough sleep.

## Things you should know:

- You are encouraged to participate in Escalante's ongoing School Improvement Plan by being part of the SCC and/or PTA
- You are encouraged to participate in writing the School Improvement Plan (SIP) through the SCC
- You may request translation and/or interpreting services for school-related purposes, by asking the secretary in the front office.
- Teachers will provide you with information about curriculum and assessment related to your child's grade level expectations in the class disclosure.
- Your participation and input is always welcome, especially through the SCC and/or PTA
- Information regarding helping your child be successful at Escalante will be provided through our school newsletter

School Representative: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Date: \_\_\_\_\_